Postgraduate training in sub-Saharan Africa: Fitting in Family medicine training

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- Phases of Postgraduate training
- Moving to 4th Universities
- How family medicine fits in PG training
- A movement going forward

Context including development phases

- Context & Variations: country region, language, time, colonial history, partnerships, ownership
- Phases Colonial period
 - Post-independence
 - Liberal policies on higher education
 - Massive rapid Univ changes
 - College Based-Training and Fellowships
 - 4th Universities:

Massive rapid changes

- Massive rapid changes: Geo-political, global & planetary health, digital/ technological innovations, foreign aid uncertainties
- Competition between Universities
- Uncertain Funding climate

Puzzles in PG Training

- Context moving with times
- Available resources
- Plans for national needs
- Prioritizing content and steps
- Challenges
- Opportunities.
- Responsibilities

Challenges for FM Training

 A conviction: A convincing value proposition of having FM practitioners

How successful is advocacy and communication?

How to successfully scale up training

Success matrix and impact in training

Identifying and Exploiting Opportunities

Absorption, retention and prosper in FM practice

 Training: Curriculum, Quality trainees, faculty, training environments, mentorship

What opportunities for partnerships (individual, institutional, professions)

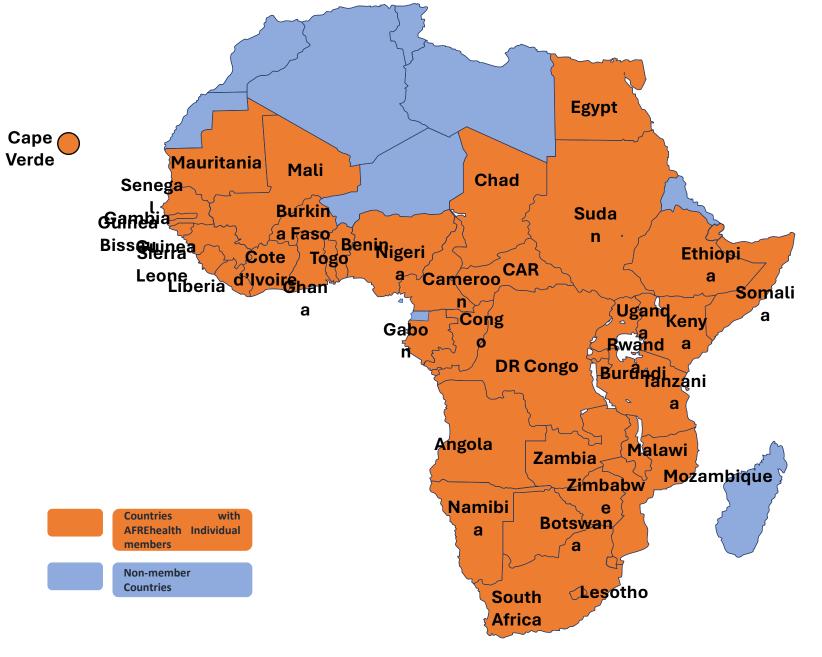
Need to go fast and far, move together

Our Responsibilities

- Avoid talking to ourselves: Inbreeding
- Use and engineering approach Start with end in mind and work back words
- Engage stake- holders: current and former students, employers (public and private), regulators, other HCWs & professionals,

AFREhealth Platform

- Building on the MEPI/NEPI innovations
- Working together across professions
- Include non-health professions
- Pan-continental organization
- Membership across Africa
- There are regional chapters



AFREhealth Members by Country

AFREhealth has individual members in

39

countries across Africa

The approach to training

• **Engineers**: What are the needs of the users: trainees, employers, communities, and the future generation of FM practitioners?

Training for fit-for-purpose

Do not let the best be the enemy of the good

Training Models: Flexibility

- Distance learning: Univ Gezira
- Train at one's own work-place
- Distributed learning
- Upgrade existing generalists
- Professional Colleges
- Univ More FM departments
- Fellowships
- Across boarders S-S/ beyond

Opportunities

- Need Bold ideas and implement them
- Many Universities to train FM practitioners
- Professional Colleges of e.g ECSA-CFP
- Distributed or decentralized learning
- General practitioner to train in FM
- Training and Market as core partners
- Model FM training centers & Role models

Planning for the Future

- Ability to see beyond/ over the horizon
- What will the future Family medicine practice look like?
- The good side of the Trump effect: Bold overwhelming decisions
- The Goal of financial Self-sufficiency
- The Value proposition in SSA context

Reflection on the Value proposition for FM

- What is FM? What is unique?
- Context: Most generalist doctors have no training in FM and primary care is offered by nurses, clinical officers/physician assistants
- Why are FM practitioners essential? Example Picking up emerging health threats, us emerging technologies, promote use of local data.

Asks for the Future

- A movement for PHC health
 & wellbeing of people and planet
- A Commission to advocate for implementation of key reforms
- A strong family medicine identity as a distinct medical specialty
- Advocacy for practice, retention & career path

To fit FM in Postgraduate Training: Not Business as usual

- Extra-ordinary time need Bold ideas
- •The Trumpism approach
- What is your legacy?
- To be a different type of academic
- The best not to be the enemy of the good
- Need disciples and determined followers

AFREhealth – PRIFAMED PARTNERSIP

- Should build a strong partnership for mutual benefit
- Many opportunities for example:
 - Institutional and Individual membership
 - AFREhealth annual conferences and Regional chapter activities
 - Online training webinars, workshops etc.
 - Capacity building to enhance regional primary health care
 - > Joint advocacy on matters of mutual interest
 - Joint projects (research, education, policy advisories etc)
- Joint leadership meetings of both organisations