

NORHED-PRICE: LESSONS LEARNT MALAWI

PRIMAFAMMED LUSAKA, ZAMBIA

JUNE 2025

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Project outcomes

- 1. Strengthened quality and relevance of education and research programmes and methods**
- 2. Increased capacity and competence of staff and students**
- 3. Increased engagement with relevant stakeholders, and dissemination of knowledge: publications**
- 4. Strengthened education and research systems**
- 5. Improved gender equality and inclusion of marginalized groups in education and research**
- 6. Improved institutional small-scale infrastructure and equipment for education and research**

Successes

- Recruitment of trainees through scholarships
- The curriculum review to improve relevance & quality
 - Align with current healthcare needs and quality
 - Value-added modules to respond to emerging needs
 - The involvement of experts in Medical education & Evaluation tools
- Use of local expertise; sustainability
- Enhanced research leadership capacity, PhDs, post-doc, PhD supervision, (co-publications/conference)
- Enhanced Pedagogical skills in KUHeS and Malawi college of Health Sciences
- Decentralised project management capacity
- Research output Dissemination activities
- Gender inclusiveness



NORHED PRICE student supported lists

Student #	Student name	Year enrolled	Year graduated	Male	Femal	Student	PhD	Staff	Full scholarship (students)	Full scholarship (staff)	Partial scholarship / small scale grant (students)
1	Elnour Makkawi	2021	2024	M		Mmed			Yes		
2	Misheck mwambelo	2021		M		Mmed			yes		
3	Wongani Kumwenda	2022			F	Mmed			Yes	Yes	
4	Elizabeth Mwaphachi	2023			F	Mmed					
5	Dalitso Chilambe	2024		M		Mmed					
6	Leah Senzani	2023			F	Mmed					
7	Duncan kwaitana	Mar' 2022		M			PhD		Yes		
8	Anda Nyondo	Oct' 2022			F		PhD		Yes		
9	Laston Kayuni	2024		M			Medical education				Yes
10	Mwandida Nkhoma	2025			F		Medical education				Yes
11	Edson Monjeza	2022		M			Medical education		Yes		
12	Martha Makwero	2025			F		Post Doc				
13											
14	Other indirect support										
15	18 Malawi college of health Sciences members of staff did Teach the teacher short course in 2025										
16	6 members enrolled for basic certificate for medical education										
17	6 Mmeds recived Teacher the teacher training course (Pedagogical skills)										



Challenges

- Procurement systems at the local level
- High Postgraduate tuition costs
- Technical capacity to do some of the skills lacking in the teaching, and learning development centres
- Slow progress with some students; poorly defined consequences

Lessons Learnt

"Lessons learned are the building blocks of success." author unknown

- Cross-pollination across partners is synergistic
- Strong partnerships south to south, south-to-north collaborations have been the thrust in the wings
- Incremental efforts through PRIMAFAMMED
- Sustainability plans needed to be concretised early on
- Impact indicators needed going forward as advocacy tools

Next steps

- Scale up of activities that included impact as advocacy tools (Value added to the healthcare system using NORHED focus
- Use existing partnerships to seek more funding
- More leadership capacity is needed in FM clinical, academic, and research spaces using existing structures

