NORHED-PRICE: LESSONS LEARNT MALAWI

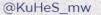
PRIMAFAMMED LUSAKA, ZAMBIA **JUNE 2025** Dr. Martha Makwero, Dr Sandra Reijnen









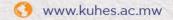




Project outcomes

- 1. Strengthened quality and relevance of education and research programmes and methods
- 2. Increased capacity and competence of staff and students
- 3. Increased engagement with relevant stakeholders, and dissemination of knowledge: publications
- 4. Strengthened education and research systems
- 5. Improved gender equality and inclusion of marginalized groups in education and research
- 6. Improved institutional small-scale infrastructure and equipment for education and research







Successes

- Recruitment of trainees through scholarships
- The curriculum review to improve relevance & quality
 - Align with current healthcare needs and quality
 - Value-added modules to respond to emerging needs
 - The involvement of experts in Medical education & Evaluation tools
- Use of local expertise; sustainability
- Enhanced research leadership capacity, PhDs, post-doc, PhD supervision, (co-publications/conference)
- Enhanced Pedagogical skills in KUHes and Malawi college of Health Sciences
- Decentralised project management capacity
- Research output Dissemination activities
- Gender inclusiveness









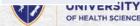






NORHED PRICE student supported lists

Stud	dent # Student name	Year enrolled	Year graduated	Male	Femal	Student	PhD	Staff	Full scholarship (students)	Full scholarship (staff)	Partial scholarship / small scale grant (students)
	1 Elnour Makkawi	2021	2024	М		Mmed			Yes		
	2 Misheck mwambelo	2021		M		Mmed			yes		
	3 Wongani Kumwenda	2022			F	Mmed			Yes	Yes	
	4 Elizabeth Mwaphachi	2023			F	Mmed					
	5 Dalitso Chilambe	2024		M		Mmed					
	6 Leah Senzani	2023			F	Mmed					
	7 Duncan kwaitana	Mar' 2022		M			PhD		Yes		
	8 Anda Nyondo	Oct' 2022			F		PhD		Yes		
	9 Laston Kayuni	2024		М			Medical education				Yes
	10 Mwandida Nkhoma	2025			F		Medical education	ı			Yes
	11 Edson Monjeza	2022		М			Medical education	1	Yes		
	12 Martha Makwero	2025			F		Post Doc				
	13										
	14 Other indirect support										
	18 Malawi college of healtrh Sciences members of staff did Teach the teacher 15 short course in 2025										
	6 members enrolled for basic certificate for 16 medical education	-									
VVV	6 Mmeds recived Teacher the teacher 17 training course (Pedagogical skills)	11177									ONIVERS



Challenges

- Procurement systems at the local level
- High Postgraduate tuition costs
- Technical capacity to do some of the skills lacking in the teaching, and learning development centres
- Slow progress with some students; poorly defined consequences













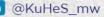
Lessons Learnt

"Lessons learned are the building blocks of success." author unknown

- Cross-pollination across partners is synergistic
- Strong partnerships south to south, south-to-north collaborations have been the thrust in the wings
- Incremental efforts through PRIMAFAMMED
- Sustainability plans needed to be concretised early on
- Impact indicators needed going forward as advocacy tools









Next steps

- Scale up of activities that included impact as advocacy tools (Value) added to the healthcare system using NORHED focus
- Use existing partnerships to seek more funding
- More leadership capacity is needed in FM clinical, academic, and research spaces using existing structures

