

# LESSONS FROM PRICE PROJECT

Zambia

# Successes

## **NORHED II/PRICE project – a training grant**

Supports training to build a conducive teaching & learning environment

Project supports the:

Institution

Faculty

Learner

# Successes

- Project institutionalised
  - School of Public Health
  - Involved 2 departments
    - Department of Community & Family Medicine + Epi and Biostatistics
  - Involvement of other faculty & school leadership
- Created more ownership
- Well balanced local project leadership & expertise
  - Strengthened local ties within the school

# The learner

- Student support – Full scholarship – tuition, research, stipend
- Masters students – 30 (MPH, MMed Fam Med)
  - PhD candidates – 11
  - Doubled from the initial plan
- Double degree training program enrolled in 2 universities
  - Part of training time spent in Norway
  - Able to take courses
  - Will graduate with degrees from UNZA/UiB
- Writing workshops – for students
- Modules developed to Strengthening training programs
  - Shared with partner institution

- Faculty development
  - Supervisory training workshops
- Funding
  - Able to source for additional funding to support PhD candidates
  - Support to faculty
- Partnerships
  - Strengthened partnerships North to South
- South to South
  - Between partner institutions/in-country
  - Network

# Challenges

## Administrative

- Delays in commencing project implementation due to:
  - Lengthy contractual procedures
  - Transition of leadership – with ripple effect on other partner institutions
- Rigorous reporting system
  - requires time and dedication or staff fully dedicated to the project
- Procurement delays
  - Using procurement staff from school, with other competing programs

## **Training**

- Supervision challenges due to large number of students
  - Involved other faculty
- Study leave challenges
  - Demands from workplace
  - Causing delay in progression

# Way forward

- Need to have staff fully dedicated to the project
- Understand reporting systems - quickens the process
- Get a realistic number of students based on available faculty
- Project widening up
  - Assess current status of the PhD candidates to determine support as project comes to a close in 2026