Working in a difficult context

What are we doing?

Teaching lots of biomedicine

- Still dominance of 'medicine'
- Biomedicine 'separate' from context and

Bio-psycho-social

- More holistic model
- Aims to make interventions more context sensistive
- Still individualistic approach

Self care

- Recognition of need for resilience
- 'Us' and 'them

Focus on health systems

- Context of care delivery
- 'I We It ' as lens for management
- COPC, QIP
- Always in crisis Sense of always falling behind...



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What could we do differently?

Expand our vision:

Capacity around complexity

- non-linear, interrelated dynamics
- Health as complex system beyond biomedicine

Strengthen generalism and person-centeredness

Seeing the connections, interrelationships, and skill at working across domains

Focus on scales, sites and linkages of assessments and interventions

- From intracellular to global environment
- Interventions across domains
- Include 'self' as site of intervention

Work in systems and with system tools

- Points of leverage for interventions
- System tools to manage complexity