THE AGA KHAN UNIVERSITY **Resilient Facilities and Services- The Covid 19 Experience**

Aga Khan University-Family Medicine Program

BACKGROUND

- Family Medicine was established at AKU in 2012.
- The program spans four years, with 3-4 residents per intake.
- To-date, the program has produced five cohorts of graduates, totaling 20 alumni.
- The first two years covers various specialties rotations at AKU
- Third- and fourth-year residents' complete rotations at rural health facilities.

PRE COVID-19 PANDEMIC

- In-person morning classes were conducted.
- The program focused on traditional methods of education and patient care.
- Facilities and services operated without the constraints and adaptations necessitated by the pandemic.
- Emphasis on in-person interactions for training and patient care.

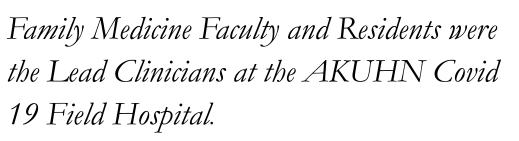
DURING THE-COVID-19 PANDEMIC

- Family Medicine assumed responsibility for the field hospital.
- FM faculty provided consultations in the field hospital.
- Training sessions focused on personal protective equipment and hand hygiene.
- Transition to teleconsultations for patient care.
- Transition to virtual classes for residents.
- Rotations adapted, utilizing the field hospital for emergency medicine training.



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Family Medicine Faculty involved in guideline development and nursing team

run the Covid 19 hot line

The Aga Khan University Hospital

COVID-19

Access resources on

Coronavirus on our website:

www.aku.edu/akuhn

You can also call Aga Khan University

Hospital 24hrs hotline on:

Tel: +254 (0)709 931 700

F 😏 @akuhnairobi 👰 <u>coronaviruseducation@aku.edu</u>



COV/ID-19 Drill

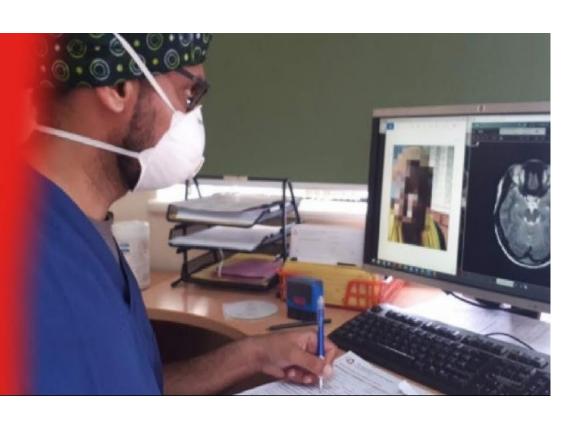
Tele-Consultation

We know COVID-19 has disrupted our lives, But don't let it disrupt your Care.

Consult your doctor from the comfort of your home

This consultation is supported by home delivery of medication and mobile laboratory service that will collect samples from your home, at no additional cost.

For inquiries, contact us on +254 (0)733 889 933 or patient.referral@aku.edu



- Education and training on COVID-19 prevention and management.
- Active involvement in the COVID committee.
- Community-Oriented Primary Care (COPC) research focused on COVID-related projects, ideas, and publications.
- Morning classes conducted via Zoom.
- Enhanced training for handling pandemics.
- Introduction of community-based visits, initiating home health services.
- of care.
- Technology Integration: Telemedicine is a valuable tool that should be integrated into regular practice.
- Collaboration: Collaborating with other institutions and agencies enhances resilience and resource sharing during crises.
- Infection Control: Strict measures are essential for protecting staff and patients during pandemics.
- Resilience Training: Providing staff with resilience-building tools and support can mitigate the impact of stress and burnout.

2. Program Director and Assistant Professor – Conceptualization, Preparation, Review and Presentation 1. Chair and Assistant Professor – Conceptualization, Preparation, Review and Design 3. Associate Professor Extraordinary - Conceptualization, Preparation, Design and Review

COVID-19 RESPONSE

- Contribution to the development of guidelines for mild COVID cases.
- Implementation of two cycles of COPC training field projects.

POST COVID-19 RESPONSE

Continuation of teleconsultations.

LESSONS LEARNT

Adaptability: Quick adjustment to changing circumstances is essential for continuity

Author Designations and Contributions